

Scotus Central Catholic High School

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Mission

Scotus Central Catholic assures all students the opportunity to receive a faith-based Catholic education through academic excellence and diverse extracurricular activities.

Vision

Scotus Central Catholic High School provides a safe, secure environment as it welcomes a broad spectrum of students. The school recognizes each student as an individual while continuing an uncompromising commitment to excellence in education. This foundation based on Catholic values empowers students to continue lives of faith, learning and service.

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SCHOOL DESCRIPTION

For the past 131 years, Scotus Central Catholic High School has proudly served the 7-12 grades of Catholic education in the Columbus, Nebraska area. Financial support needed to maintain the school is provided by: the three Catholic parishes (30%), school endowment and fund raising (35%) and parent tuition (35%). The school has approximately 3,900 active alumni and alumnae, including those in religious vocations, professionals in many fields and notably a former U.S. Senator.

Scotus offers a disciplined, safe and supportive environment. A uniform and grooming code is enforced. Several booster clubs assist the school with financial as well as volunteer support. Mass is celebrated daily in the school chapel, small group masses and activity masses are scheduled throughout the week and there is a monthly all-school mass. Scotus students contribute more than 9,000 hours of community service each year through the school's "Living the Faith" program. Scotus Central Catholic is Nebraska's largest Catholic school outside of Lincoln and Omaha.

Emphasis is placed on each student striving for excellence in all they do while attending Scotus Central Catholic and in being motivated to apply this desire to their post-secondary experience.

DEMOGRAPHIC DATA 2016-2017

Demographic data is updated each school year as new information becomes available.

- Enrollment – 373 (2016-17)
- Free/reduced lunch participation – 12% (2016-17)
- Ethnicity – 90% White, 5% Latino, 4.5% Asian, <1% other (2016-17)
- Students of other faiths – 2% (2016-17)
- International Students - 8
- National Honor Society membership – 69, 35% (2016-17)
- Tuition assistance – 110 or 29% students, \$86,675 or avg. of \$788 per student (2016-17)
- Graduation rate – 100%
- Activity participation – 2015-16 school year
 - 90.5% in NSAA activity
 - 94.6% in NSAA or school sponsored activity (musical, mock trial, fall play)

CURRICULUM

Graduation Requirements

To complete the academic requirements for graduation, a student must have successfully passed a minimum of 240 credit hours including 205 required credits.

RELIGION	40 Credits
ENGLISH	40 Credits
SOCIAL STUDIES	30 Credits
MATH	30 Credits
SCIENCE	30 Credits
PHYSICAL EDUCATION	10 Credits
HEALTH	5 Credits
COMPUTER APPLICATIONS I	10 Credits
COMPUTER APPLICATIONS II	5 Credits
VISUAL & PERFORMING ARTS (Music, Drama, Advanced Speech and Art)	5 Credits
SPEECH I	5 Credits

Students are required to complete 20 hours per year or 80 cumulative hours of Living the Faith/Community Service to be eligible for graduation.

Dual credit classes are available in English and Physics.

Health requirement in effect beginning the class of 2018.

Students have the opportunity to take classes at the public school, the local community college and through UNL via the web and correspondence courses.

All correspondence courses must be approved by the administration. Correspondence classes or off campus classes may not be used to meet required class graduation requirements unless it is impossible for a student to take a particular course at Scotus.

GRADUATE INFORMATION

Class of 2016		Classes 2012-2016
Graduation Rate		
100%		302/302 or 100%
Academic Performance		
	GPA Range	
31 /48%	93-100	125/41%
24/38%	86-92.999	127/42%
9/14%	78-85.999	50/17%
0/0%	70-77.999	1/<1%
0	<70	0/0%
ACT		
Tested = 60/64		289/302 or 96%
Mean = 25.5		24.6
Range = 34-16		35-13
Post High School Plans		
4 year school = 50 or 78 %		73%
2 year school = 12 or 16%		21%
Military = 3 or 5%		2%

CONTINUING EDUCATION PLANS

	2012	2013	2014	2015	2016	5 yr. total
In-State Institutions						
UNL	15	11	18	12	17	73
UNK	1	5	6	3	17	32
UNO	8	5	8	7	3	31
NE Wesleyan	1	0	2	2	1	6
College of St. Mary	0	1	0	0	0	1
Creighton U.	1	0	0	2	3	6
Southeast Comm. College	6	2	2	1	0	11
Milford	0	0	0	1	2	3
Central Comm. College, Columbus	8	13	14	7	4	46
Central Comm. College, Hastings	0	2	0	0	0	2
Doane	1	0	0	0	1	2
Northeast Comm College	2	1	2	1	4	10
Midland Lutheran	3	2	0	1	0	6
Hastings College	0	2	1	1	0	4
Wayne State College	3	10	3	0	2	18
College of Hair Design	1	0	0	0	0	1
Union	0	0	0	1	0	1
Xenon	0	0	2	0	0	2
Out-of-State Institutions	15	12	3	8	6	44
	65	66	61	47	60	299

ASPIRE 7

The Aspire testing program, an ACT based test format, is a new model of standardized testing and was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

ASPIRE STANDARD SCORING

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	450	453	438	443
Benchmark	421	422	423	425
SCC 2014	430	422	424	422
Nation 2014	425	419	419	420
SCC Mtg Benchmark	83%	61%	46%	39%
SCC % Rank	75%	75%	65%	64%

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2014” represents the average score by a Scotus Central Catholic High School 7th grader and “Nation 2014” is the average score by the nation’s 7th graders. “SCC Mtg Benchmark” is per cent of the class considered currently on track to be college ready.

ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	4	22	26	48
Math	7	13	50	52
Reading	20	13	35	33
Science	13	26	22	39

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 52% of the Scotus Central Catholic 7th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student’s probable readiness for college-level work by the time the student graduates from high school. The ‘STUDENT PERFORMANCE’ graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

MIN. SCORE = The minimum scale or three digit score which meets the requirements to be on track to be college ready in the 7th grade.

% RANK MIN. SCORE = The national percentile rank for a student meeting the minimum scale standard.

% READY = The percent of the 7th grade class meeting or exceeding the scale score to be on track to be college ready.

% CLOSE = The percent of the 7th grade class close to meeting the college readiness minimum scale score.

% NEED SUPPORT = The percent of the 7th class not currently on track to be or close to meeting the scale score for college readiness.

The goal the next 2 years of school is to decrease the % NEED Support group while increasing the % READY group in each academic area. ASPIRE 9 will be taken the fall of the student’s freshmen year.

		STUDENT PERFORMANCE			
	MIN. SCORE	% RANK MIN. SCORE	% READY	% CLOSE	% NEED of SUPPORT
ENGLISH	421	34	83	15	2
MATH	422	71	61	22	17
READING	423	71	46	33	21
SCIENCE	425	76	39	22	39

ASPIRE 9

The Aspire testing program, an ACT based test format, is a new model of standardized testing and was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	456	460	442	449
Benchmark	426	428	425	430
SCC 2014	432	431	424	427
Nation 2014	428	424	421	424
SCC Mtg Benchmark	79%	62%	35%	52%
Predicted ACT	21.5	23.5	21.9	21.7

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2014” represents the average score by a Scotus Central Catholic High School 9th grader and “Nation 2014” is the average score by the nation’s 9th graders. “SCC Mtg Benchmark” is per cent of the class considered currently on track to be college ready.

ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	2	22	42	33
Math	3	10	28	58
Reading	2	25	30	43
Science	8	17	38	37

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 58% of the Scotus Central Catholic 9th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student's probable readiness for college-level work by the time the student graduates from high school. The 'STUDENT PERFORMANCE' graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

MIN. SCORE = The minimum scale or three digit score which meets the requirements to be on track to be college ready in the 9th grade.

% RANK MIN. SCORE = The national percentile rank for a student meeting the minimum scale standard.

% READY = The percent of the 9th grade class meeting or exceeding the scale score to be on track to be college ready.

% CLOSE = The percent of the 9th grade class close to meeting the college readiness minimum scale score.

% NEED SUPPORT = The percent of the 9th class not currently on track to be or close to meeting the scale score for college readiness.

Students planning to take the ACT during their junior and senior years have the opportunity to use their information from ASPIRE testing to help them prepare for the ACT.

	MIN SCORE	% RANK MIN. SCORE	% READY	% CLOSE	% NEED SUPPORT
ENGLISH	426	50	79	17	4
MATH	428	53	62	29	9
READING	425	50	52	29	19
SCIENCE	430	50	35	40	25

ACT

CLASS ACT PERFORMANCE

Scotus Central Catholic ACT test scores are consistently above state and national averages. This is especially significant considering that over 95% of the graduates annually take the test.

	5 Yr. ACT Performance				
	English	Math	Reading	Science	Composite
2012	22.9	23.6	22.6	22.9	23.2
2013	24.4	24.9	23.2	24.1	24.3
2014	23.4	25.2	23	23.8	23.9
2015	25.9	26.6	24.8	25.8	25.9
2016	25.4	25.8	24.9	25.8	25.5
5 Yr. Avg	24.4	25.2	23.7	24.5	24.6
State 2016	20.9	20.8	21.8	21.5	21.4
Nation 2016	20.1	20.6	21.3	20.8	20.8

ACT by QUARTILE

Each quartile represents 25% of the students taking the ACT in the United States. The first quartile represents the students scoring the lowest on the ACT and the fourth quartile represents the 25% of students scoring the highest on the ACT. All information is in percentages. Scotus students and staff work very hard to attain success on the ACT and take great pride in the large percent of Scotus students scoring in the fourth quartile. This is especially significant considering that over 95% of Scotus Central Catholic graduates annually take the test.

ACT by quartile/composite/%

	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>
2012	5	14	42	39
2013	3	21	29	48
2014	2	18	33	47
2015	0	11	32	57
2016	0	5	36	59
5 yr. avg.	2%	14%	35%	49%

ACT by quartile/English/%

	1st	2nd	3rd	4th
2012	9	13	39	39
2013	2	19	35	44
2014	2	14	51	33
2015	0	14	34	52
2016	0	4	40	56
5 yr. avg.	3%	13%	40%	44%

ACT by quartile/Math/%

	1st	2nd	3rd	4th
2012	3	22	33	42
2013	2	11	40	48
2014	0	11	25	65
2015	0	5	25	70
2016	0	6	30	65
5 yr. avg.	1%	11%	31%	57%

ACT by quartile/Reading/%

	1st	2nd	3rd	4th
2012	9	30	30	31
2013	5	19	37	40
2014	5	23	33	39
2015	2	23	23	52
2016	0	21	26	53
5 yr. avg.	4%	23%	30%	42%

ACT by quartile/Science/%

	1st	2nd	3rd	4th
2012	6	13	17	48
2013	0	17	27	56
2014	4	18	25	54
2015	2	9	18	71
2016	0	8	28	64
5 yr. avg.	2%	13%	23%	58%

COLLEGE READINESS

College readiness scores are median course placement scores that directly reflect student success in a college course. Success is defined as a high probability that a student will earn a grade of C or better in courses most commonly taken by first-year students in English, mathematics, social sciences and science. The scores are **18** on the English test, **22** on the math test, **21** on the reading test, and **24** on the science test.

The charts show the percent of Scotus Central Catholic graduates taking the ACT that are considered college ready by meeting the minimum score. It also compares student performance at Scotus to state and national performance. The last chart shows the percent of students meeting all four readiness standards.

ACT English Readiness				ACT Math Readiness			
	Scotus	State	Nation		Scotus	State	Nation
2011	91	76	66	2011	80	50	45
2012	82	75	67	2012	75	51	46
2013	87	71	64	2013	76	46	44
2014	91	72	64	2014	81	45	43
2015	96	69	64	2015	91	44	42
5 yr. avg	89	73	65	5 yr. avg	81	47	44
ACT Reading Readiness				ACT Science Readiness			
	Scotus	State	Nation		Scotus	State	Nation
2011	66	60	52	2011	48	36	30
2012	60	59	52	2012	45	36	31
2013	57	48	44	2013	59	41	36
2014	55	48	44	2014	62	42	37
2015	60	49	46	2015	73	42	38
5 yr. avg	60	53	48	5 yr. avg	57.4	39	34
ACT All 4 Readiness							
		Scotus	State	Nation			
	2011	43	29	25			
	2012	40	30	25			
	2013	44	28	26			
	2014	41	29	26			
	2015	56	29	28			
	5 yr avg	45	29	26			

2015 6 Traits Writing

Beginning with the 2011 school year Scotus Central Catholic adopted the 4 point scoring method used by the State of Nebraska for 6 Traits Writing. Data comparison to past years will be difficult but this data will give the school a better comparison of progress for individual students as they progress from grade to grade. The chart shows the number of students receiving scores ranging from 2 to 8. Scores 5 and above are considered to be proficient. The chart also shows the percent of students receiving each score. Grades 7-9 do an informative writing while grades 10-12 produce a persuasive paper.

	Class of 2015								Class of 2016						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	0	5	4	18	8	11	Number	0	0	5	15	25	13	7
Percent	0	0	11	9	39	17	24	Percent	0	0	8	23	38	20	11
	Meeting Standard = 89%								Meeting Standard = 92%						
	Class of 2016								Class of 2017						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	0	3	11	24	17	10	Number	0	0	13	11	17	10	13
Percent	0	0	5	17	37	26	15	Percent	0	0	20	17	27	16	20
	Meeting Standard = 95%								Meeting Standard = 80%						
	Class of 2017								Class of 2018						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	1	14	15	22	10	4	Number	1	1	16	20	12	10	1
Percent	0	1	21	23	33	15	6	Percent	2	2	26	33	20	16	2
	Meeting Standard = 78%								Meeting Standard = 70%						
	Class of 2018								Class of 2019						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	0	10	18	24	8	3	Number	0	1	11	19	17	9	6
Percent	0	0	16	29	38	13	5	Percent	0	2	17	30	27	14	10
	Meeting Standard = 84%								Meeting Standard = 81%						
	Class of 2019								Class of 2020						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	3	9	11	27	8	10	Number	0	2	9	12	7	10	6
Percent	0	4	13	16	40	12	15	Percent	0	4	20	26	15	22	13
	Meeting Standard = 83%								Meeting Standard = 76%						
	Class of 2020								Class of 2021						
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	0	11	7	13	5	10	Number	0	3	11	17	18	10	3
Percent	0	0	24	15	28	11	22	Percent	0	5	18	27	29	16	5
	Meeting Standard = 76%								Meeting Standard = 77%						

GRAY SILENT READING

The Gray Silent Reading Test measures the student's silent reading comprehension ability. This is a skill important in meeting the requirements to be a successful learner in both high school, college, and often in the world of work. The test is administered as an entrance exam in the spring of the 6th grade year to all incoming students. In succeeding years the GSRT is administered in the spring with testing culminating at the end of the 9th grade year. The chart below tracks each class's progress through the 9th grade.

			Class of 2016				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	0	6	16	33	13	11	21
7th post	0	1	11	23	26	30	9
8th post	1	3	7	39	23	19	9
9th post	1	6	5	29	32	15	12
			Class of 2017				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	1	4	14	37	19	13	11
7th post	3	0	11	29	29	19	8
8th post	1	0	1	44	23	4	7
9th post	1	1	3	29	42	13	10
			Class of 2018				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	3	3	16	42	19	9	9
7th post	1	4	19	29	28	13	6
8th post	4	1	3	30	34	21	6
9th post	0	0	3	29	37	24	8
			Class of 2019				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	1	4	12	33	19	17	12
7th post	0	1	7	34	29	27	1
8th post	1	1	7	25	34	26	4
9th post	1	1	3	28	40	16	9
			Class of 2020				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	0	6	28	13	15	19	19
7th post	2	2	8	23	15	35	15
8th post	0	4	9	29	24	24	9
9th post							
			Class of 2021				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	0	0	18	27	19	18	15
7th post	0	1	6	32	13	29	15
8th post							
9th post							

INSTRUCTIONAL READING LEVELS

Instructional Reading Level (IRL) is the grade level at which a student is at least 80% proficient at recognizing words and comprehending reading material without assistance. This is determined using performance on **Accelerated Reader Testing**. If a 7th grade student has an IRL of 8, he or she reads 8th grade books with 80% or better accuracy.

The charts show IRL's by class for grades 7-9. GL indicates the students having an IRL at grade level. -1 indicates the student is up to one year behind in terms of their IRL. A -2 shows students who are more than one year behind. A 1 indicates the students who are between 1 and 2 years above grade level for their IRL and 2 indicates the students who are reading 2 or more grade levels above their grade.

	Class of 2016						Class of 2017			
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th
2	16	36	49	48		2	14	37	36	43
1	7	6	9	8		1	8	6	7	11
GL	10	2	1	6		GL	10	2	8	1
-1	13	19	1	0		-1	12	20	4	7
-2	22	6	11	4		-2	28	7	13	6
	Class of 2018						Class of 2019			
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th
2	17	38	34	49		2	12	36	39	36
1	6	2	9	8		1	10	7	5	12
GL	0	3	7	4		GL	19	2	7	5
-1	23	20	0	2		-1	9	13	1	4
-2	22	6	17	8		-2	20	7	15	10
	Class of 2020						Class of 2021			
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th
2	15	24	28			2	14	36		
1	2	3	2			1	8	2		
GL	11	1	6			GL	10	0		
-1	2	12	1			-1	12	15		
-2	17	7	11			-2	17	10		